

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 'm going to buy
 - 2 Are / going to speak
 - 3 Am / going to be
 - 4 are / going to do
 - 5 'm not going to drive

- 2**
- 1 'm going to go
 - 2 'm not going to go
 - 3 'm going to call
 - 4 'm going to write
 - 5 'm going to make

VOCABULARY

- 3**
- 1 do
 - 2 play
 - 3 get
 - 4 make
 - 5 go

- 4**
- 1 next year
 - 2 next weekend
 - 3 next month
 - 4 tomorrow night
 - 5 tonight

PRONUNCIATION

- 5**
- 1 birth|day
 - 2 com|pu|ter
 - 3 to|mor|ow
 - 4 pro|blems
 - 5 some|where

- 6**
- 1 see
 - 2 relax
 - 3 lose
 - 4 play
 - 5 help

Reading and Writing**READING**

- 1**
- 1 alone
 - 2 isn't
 - 3 text messages
 - 4 a map
 - 5 water
 - 6 two

- 2**
- 1 B
 - 2 C
 - 3 C
 - 4 B
 - 5 C
 - 6 A
 - 7 A
 - 8 B
 - 9 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 False
 - 2 True
 - 3 False
 - 4 False
 - 5 False

- 2**
- 1 B
 - 2 B
 - 3 A
 - 4 B
 - 5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding.

The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 3 place: Paris, France
leave: April 28th
activities: visit museums, shopping
shopping: a new dress
get back: May 12th

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 are / going to come back
 - 2 'm not going to drive
 - 3 'm going to write
 - 4 are / going to do
 - 5 'm going to go

- 2**
- 1 'm going to go
 - 2 'm not going to go
 - 3 'm going to call
 - 4 'm going to write
 - 5 'm going to make

VOCABULARY

- 3**
- 1 Take
 - 2 got
 - 3 make
 - 4 play
 - 5 wake up

- 4**
- 1 next year
 - 2 next weekend
 - 3 next month
 - 4 tomorrow night
 - 5 tonight

PRONUNCIATION

- 5**
- 1 to|morr|ow
 - 2 pro|blems
 - 3 birth|day
 - 4 com|pu|ter
 - 5 some|where

- 6**
- 1 help
 - 2 lose
 - 3 play
 - 4 see
 - 5 relax

Reading and Writing**READING**

- 1**
- 1 alone
 - 2 text messages
 - 3 a map
 - 4 isn't
 - 5 water
 - 6 two

- 2**
- 1 B
 - 2 C
 - 3 B
 - 4 C
 - 5 C
 - 6 A
 - 7 A
 - 8 B
 - 9 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1**
- 1 False
 - 2 True
 - 3 False
 - 4 False
 - 5 False

- 2**
- 1 B
 - 2 B
 - 3 A
 - 4 B
 - 5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding.

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Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 4 place: Chiang Mai, Thailand
leave: December 6th
activities: shopping, visit elephant camp
shopping: bag for girlfriend
get back: December 20th